

Teaching Plan (English / the first grade)

- 1 Date : October 31 (Tuesday), 2006 6th period
- 2 Instructors : Mikio Akita, Rick Mickelson
- 3 Class : 1-2 (General Course), Mizusawa High School
- 4 Unit : The Man Who Saved the Albatrosses (MILESTONE English Course , Lesson 7)
- 5 Materials : Textbook, Notebook, Handout
- 6 Allotment 2/8 Part 2 What circumstances made Hasegawa Hiroshi become interested in the albatross ?
- 7 Aims: :To help the students understand what made Hasegawa Hiroshi become interested in the albatross.
: To help the students understand the usage of "as", "and" , "enough (for ~) to do" and so on.
- 8 Teaching Procedure

Activities	Time	Activities		Skills Used				Materials	Evaluation
		JTL / ALT	Students	S	L	R	W		
Introduction	3	Gives the students a brief outline of this part.	Listen to JTL speaking.						
Warm-up Listening Check	12	Has the students pronounce new words. Has the students listen to the Model Reading. Has the students do the pair work using handout 1 (Information Gap) .	Listen to the teacher carefully. Pronounce new words. Listen to the partner's speaking and dictate it. The students take turns at speaking and writing each sentence.					Textbook Handout 1	Listening ability. Attitude toward speaking.
Comprehension	15	Asks the students the questions of this passage using handout 2 . Has the students complete the chronological table of this part using handout 2 .	Answer the questions referring to the text and write the answers. Read the passage silently and find the answers.					Textbook Handout 2	Are the students able to grasp the content ?
Explanation	10	Explains important words and phrases including "as", "enough for ~ to do" and so on.	Write down the points. Answer the teacher's questions.					Textbook Notebook Blackboard	Logical thinking.
Consolidation	5	Lets the students repeat after JTL some important phrases or sentences on the blackboard erasing a few words each time. Tells what to do for the next class.	Repeat after JTL aloud without looking at any text.					Blackboard	Do the students read the sentences in a loud voice ?